

## Action taken report for curriculum after detailed feedback and analysis Year 2018-2019

The feedback on curriculum was taken from the students, teachers, alumni, and the employer. The analysis for each question has been considered.

Regarding student feedback on curriculum, the results showed 38.29% of the students regarded the curriculum as excellent and 39.10% as very good. The satisfactory performance is very low. This indicates majority of the students have a positive view towards the curriculum.

Regarding teachers feedback on curriculum, the results revealed 23.40% of teachers regarded curriculum as Excellent, 56.73% regarded as very good. Satisfactory performance received very low response.

Regarding alumni feedback on curriculum, the results revealed 56.50% alumni regarded curriculum as excellent, 33.47% regarded as very Good. Satisfactory performance received very low response.

Regarding employer feedback on curriculum, this parameter received 80.63% excellent performance whereas 19.37% received as Good performance. Satisfactory performance received very low response.

In general, the feedback has been positive with all stakeholders expressing satisfaction with the outcomes. The responses have been positive with respect to content, design and applicability as well as with inclusion of advancements. Only those suggestions pertaining to curriculum content and design have been

considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions were discussed and forwarded to respective departments.

The suggestions received through the feedback are communicated to the member of various boards of studies and committees by the concerned departments. Since the institution is an affiliated college, it has to follow the syllabus designed by the university. Since many of our teachers are actively participating in the syllabus restructuring process, through BOS, syllabus sub-committees, they give effective suggestions about the syllabus. After intense deliberations, the IQAC has made recommendations in the Action Taken Report for the feedback report to be shared with departments and teachers.

The following course of action has been suggested:

1. The department to deliberate on the suggestions. New plans that could feasibly be implemented in the next academic year. The initiatives to improve the curriculum have been listed below to be initiated in next academic year.
  - Introduction of more value added and add on Courses.
  - Greater practical exposure and training to the students.
  - Simplification of practical and more intense coaching for students in Practical techniques.
  - Remedial coaching for students.
  - Greater inclusion of technological advancements.
  - More exposure to students to inculcate scientific attitude in the society.
  - More use of ICT and on line mode.
2. Certain suggestions can only be incorporated in the next syllabus revision. It has been resolved that each department should try to communicate the

suggestions after taking opinion from alumni and employer in the curriculum.


3. Suggestions that can be initiated from the next academic year at the classroom level, in terms of assignments for students, guest lectures, and inclusion of latest information gathered from networking and conferences by the faculty to be discussed with students and it should be included in annual teaching plan and action.
4. Full time faculty members should be fulfilled is the appropriate suggestion made by the alumni and the students. Due to the Government policies about the vacant post, this suggestion cannot be fulfilled.
5. Each faculty and the department should submit feedback report to IQAC. Feedback forms should be available on the website and the process should be completed before the academic year closes on priority basis.
6. The Feedback analysis report and the action taken report should be placed on the college website.

**Action Taken:**

1. Ten value added and add on courses were commenced.
2. Augmentation in ICT facilities.
3. Focus on practical and project work.
4. The process of online collection of feedback initiated.
5. The IQAC, through the Feedback committee, collected feedback on curriculum as well as General feedback.

  
(Feedback chairman)



  
**I/c. PRINCIPAL**  
Karmaveer Bhaurao Patil College  
Urun-Islampur. (Sangli)

## Action taken report for curriculum after detailed feedback And analysis Year 2019-20

The feedback on curriculum was taken from the students, teachers, alumni, and the employer. The analysis for each question has been considered.

Regarding student feedback on curriculum, the results showed 66.82% of the students regarded the curriculum as excellent and 39.10% as very good. The satisfactory performance is very low. This indicates majority of the students have a positive view towards the curriculum.

Regarding teachers feedback on curriculum, the results revealed 28.57% of teachers regarded curriculum as Excellent, 52.78% regarded as very good. Satisfactory performance received very low response.

Regarding alumni feedback on curriculum, the results revealed 55.25% alumni regarded curriculum as excellent, 35.26% regarded as very good. Satisfactory performance received very low response.

Regarding employer feedback on curriculum, this parameter received 80.62% excellent performance whereas 19.48 % received as Good performance. Satisfactory performance received very low response.

In general, the feedback has been positive with all stakeholders expressing satisfaction with the outcomes. The responses have been positive with respect to content, design and applicability as well as with inclusion of advancements. Only those suggestions pertaining to curriculum content and design have been

considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions were discussed and forwarded to respective departments.

The suggestions received through the feedback are communicated to the member of various boards of studies and committees by the concerned departments. Since the institution is an affiliated college, it has to follow the syllabus designed by the university. Since many of our teachers are actively participating in the syllabus restructuring process, through BOS, syllabus sub-committees, they give effective suggestions about the syllabus. After intense deliberations, the IQAC has made recommendations in the Action Taken Report for the feedback report to be shared with departments and teachers.

The following course of action has been suggested:


1. The department to deliberate on the suggestions. New plans that could feasibly be implemented in the next academic year. The initiatives to improve the curriculum have been listed below to be initiated in next academic year.
  - Introduction of more value added and add on Courses.
  - Greater practical exposure and training to the students.
  - Simplification of practical and more intense coaching for students in Practical techniques.
  - Remedial coaching for students.
  - Greater inclusion of technological advancements.
  - More exposure to students to inculcate scientific attitude in the society.
  - More use of ICT and on line mode.
2. Certain suggestions can only be incorporated in the next syllabus revision. It has been resolved that each department should try to communicate the

suggestions after taking opinion from alumni and employer in the curriculum.

3. Suggestions that can be initiated from the next academic year at the classroom level, in terms of assignments for students, guest lectures, and inclusion of latest information gathered from networking and conferences by the faculty to be discussed with students and it should be included in annual teaching plan and action.
4. Full time faculty members should be fulfilled is the appropriate suggestion made by the alumni and the students. Due to the Government policies about the vacant post, this suggestion cannot be fulfilled.
5. Each faculty and the department should submit feedback report to IQAC. Feedback forms should be available on the website and the process should be completed before the academic year closes on priority basis.
6. The Feedback analysis report and the action taken report should be placed on the college website.
7. International conference should be organized.

**Action Taken:**

1. Twelve value added courses were commenced.
2. Seven add on courses were commenced.
3. Five COC courses were commenced.
4. Organized Faculty development program for the teachers.
5. Augmentation in ICT facilities.
6. Focus on practical and project work.
7. The process of online collection of feedback initiated.
8. The IQAC, through the Feedback committee, collected feedback on curriculum as well as General feedback.

  
(feedback chairman)



  
**I/c. PRINCIPAL**  
Karmaveer Bhaurao Patil College  
Urun-Istampur. (Sangli)