

Feedback Analysis Report 2018-2019

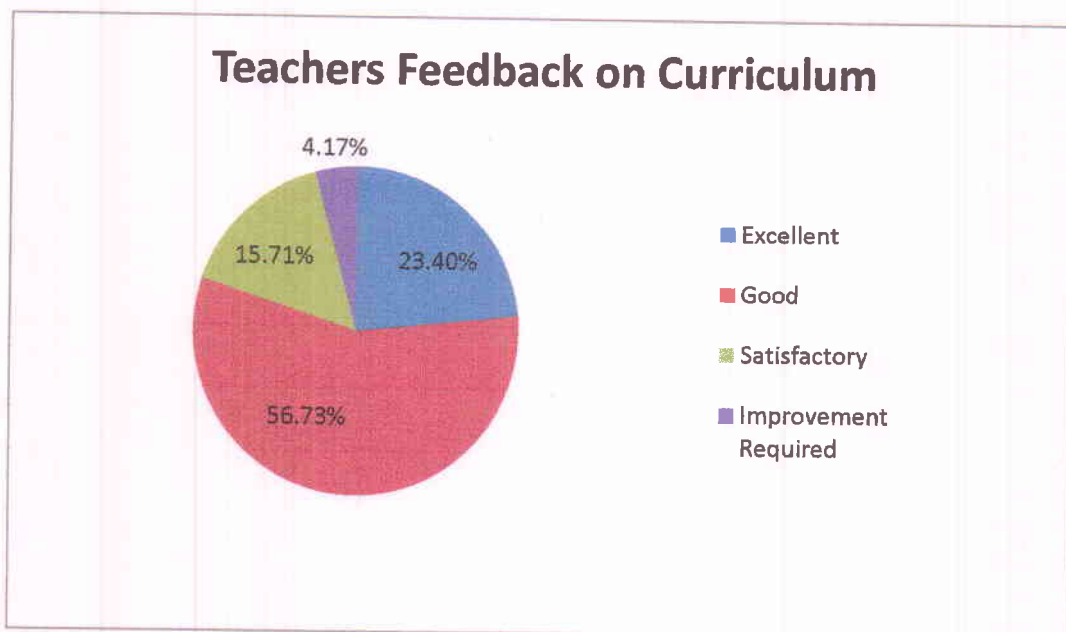
The IQAC of the College, through feedback committee, designs and collects feedback forms its stakeholders to monitor and evaluate its performance on the quality of teacher, curriculum, and infrastructure. The feedback was collected from students, Teachers, Alumni, and Employers across all departments.

The feedback collected from the stakeholders is analyzed by the feedback committee. The analysis of the same is sent to the principal for further action. The reports of analysis of the feedback are as follows,

Teachers Feedback on Curriculum

Regarding the teachers feedback on curriculum, permanent faculty were selected, and their responses regarding the curriculum were assessed on 12 parameters using the Likert type four point scale ranging from Excellent to Improvement required. The parameters included are –Suitability of the syllabus of the programme, syllabus is need oriented, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed 23.40% of teachers regarded curriculum as Excellent, 56.73% regarded as Good, 15.71% as Satisfactory and 4.17% suggested improvement is required.

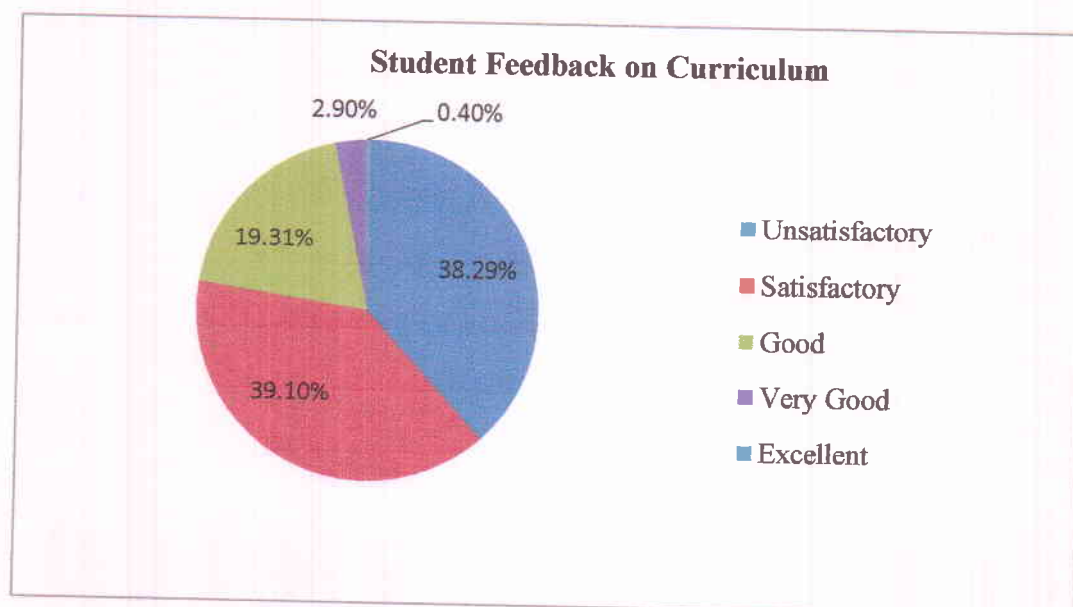
Feedback Parameters Related to curricular/ Syllabi	Unsatisfactory	Satisfactory	Good	Excellent
Teachers Feedback on Curriculum	4.17	15.71	56.73	23.40



Student Feedback on Curriculum

Regarding the student feedback on curriculum, five point Likert type scale was used for measuring the performance from excellent to poor. For this purpose, 113 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like – how was the syllabus, was the syllabus covered in the class, whether syllabus was career oriented, availability of textbook study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus us related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results showed 38.29%of the students regarded the curriculum as excellent, 39.10% as very good, 19.31% as good, 2.90% as satisfactory and 0.40% as poor; thus indicating majority of the students have a positive view towards the curriculum.

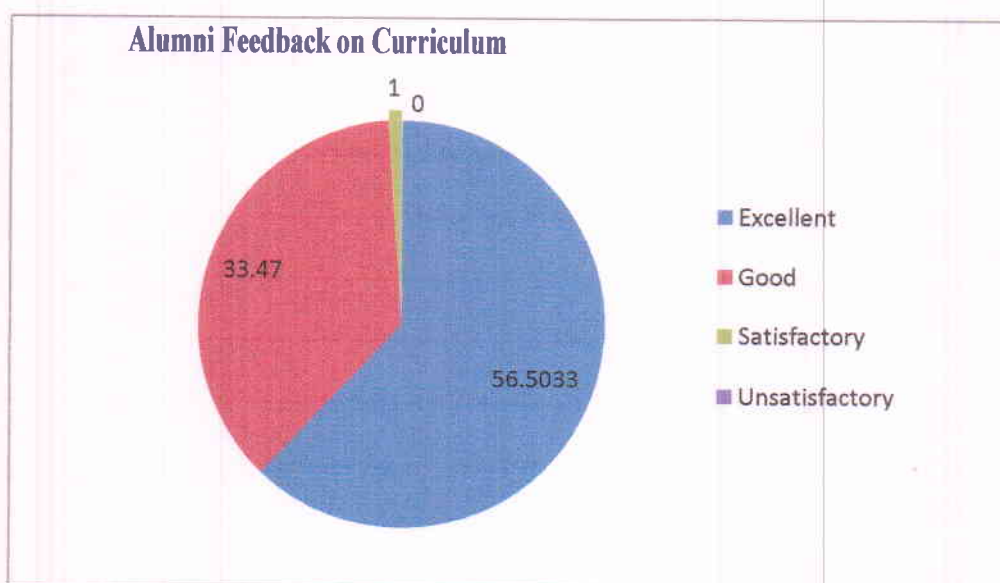
Feedback Parameters Related curricular/ Syllabi to	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Student Feedback on Curriculum	0.40	2.90	19.31	39.10	38.29



Alumni Feedback on Curriculum

Regarding Alumni feedback on curriculum, four point Likert type scale was used for measuring the performance from excellent to satisfactory, in this regard, 115 alumni were randomly selected from various streams. They were given a questionnaire that included 10 parameters viz. whether syllabus was career oriented, availability of textbook / study materials., usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, emphasis on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results showed 56.50 % of the students regarded the curriculum as excellent, 33.47 % as good, 1.0 % as Satisfactory , 0% as Unsatisfactory; thus indicating majority of the students have a positive view towards the curriculum.

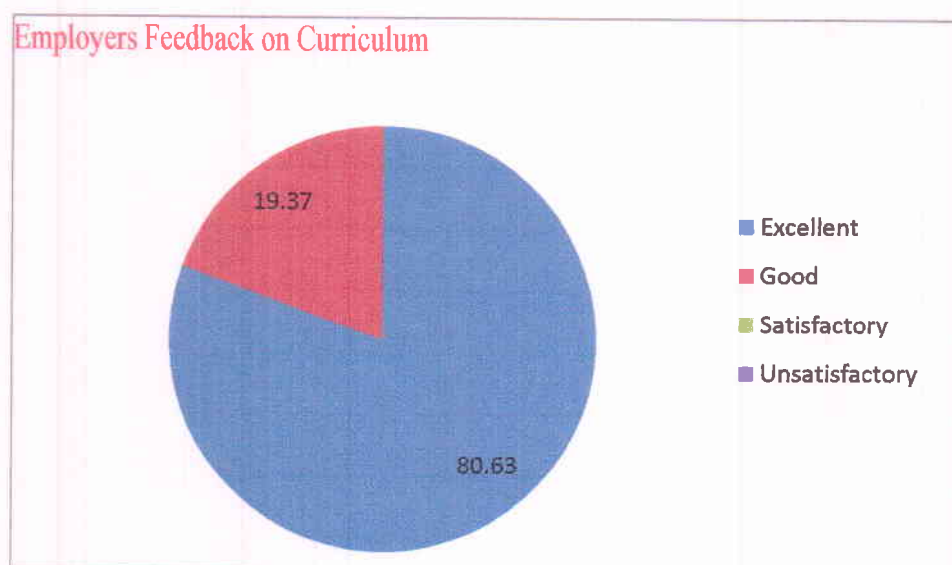
Feedback Parameters Related to curricular/ Syllabi	Unsatisfactory	Satisfactory	Good	Excellent
Teachers Feedback on Curriculum	00.00	1.00	33.47	56.50



Employers Feedback on Curriculum

Regarding employers feedback on curriculum, the feedback was collected from 23 employers who were given 11 parameters Likert type four point scale ranging from Excellent to satisfactory. The parameters included are – syllabus in suitable to the programme, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus and research scope in the syllabus for the students. The results revealed 80.63 % of teachers regarded curriculum as excellent, 19.37 % regarded as good, 0 % as Satisfactory and 0 % suggested is satisfactory required.

Feedback Parameters Related to curricular/ Syllabi	Unsatisfactory	Satisfactory	Good	Excellent
Employers Feedback on Curriculum	00.00	00.00	19.37	80.63



Gamm
(Feedback chairman)



bnr
I/c. PRINCIPAL
Karmaveer Bhaurao Patil College
Urun-Islampur. (Sangli)

Feedback Analysis Report 2019-2020

The IQAC of the College, through the feedback committee, designs and collects feedback from its stakeholders to monitor and evaluate its performance, quality of teacher, curriculum, and infrastructure. The feedback was collected from students, teachers, alumni, and employers across all departments.

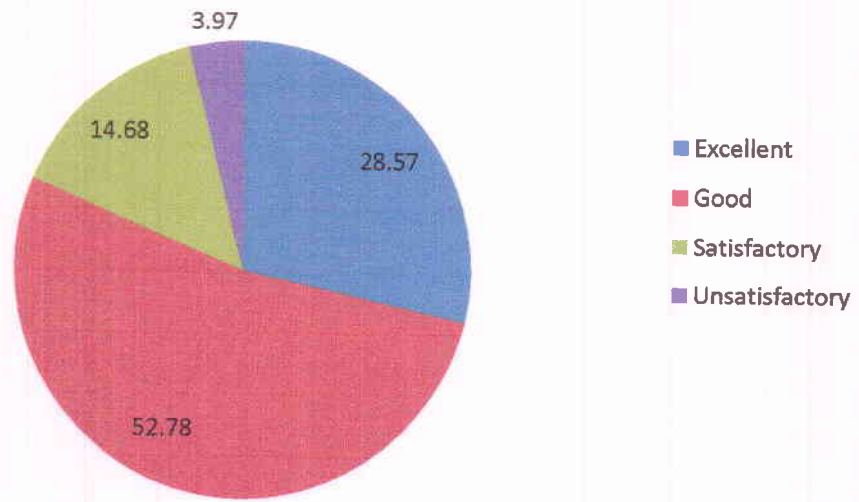
The feedback collected from the stakeholders was analyzed by the feedback committee and the report of the analysis sent to the principal for further action. The analyses of the feedbacks are presented hereunder.

Teachers Feedback on Curriculum

Regarding teachers feedback on curriculum, the permanent faculties were selected, and their responses were assessed using 12 parameters on a Likert type four point scale ranging from Excellent to Improvement required. The parameters are – Syllabus is suitable to the programme, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed 28.57% of teachers regarded curriculum as Excellent, 52.78% regarded as Good, 14.68% as Satisfactory, and 3.97% suggested Unsatisfactory is required.

Feedback Parameters Related to curricular/ Syllabi	Unsatisfactory	Satisfactory	Good	Excellent
Student Feedback on Curriculum	3.97	14.68	52.78	28.57

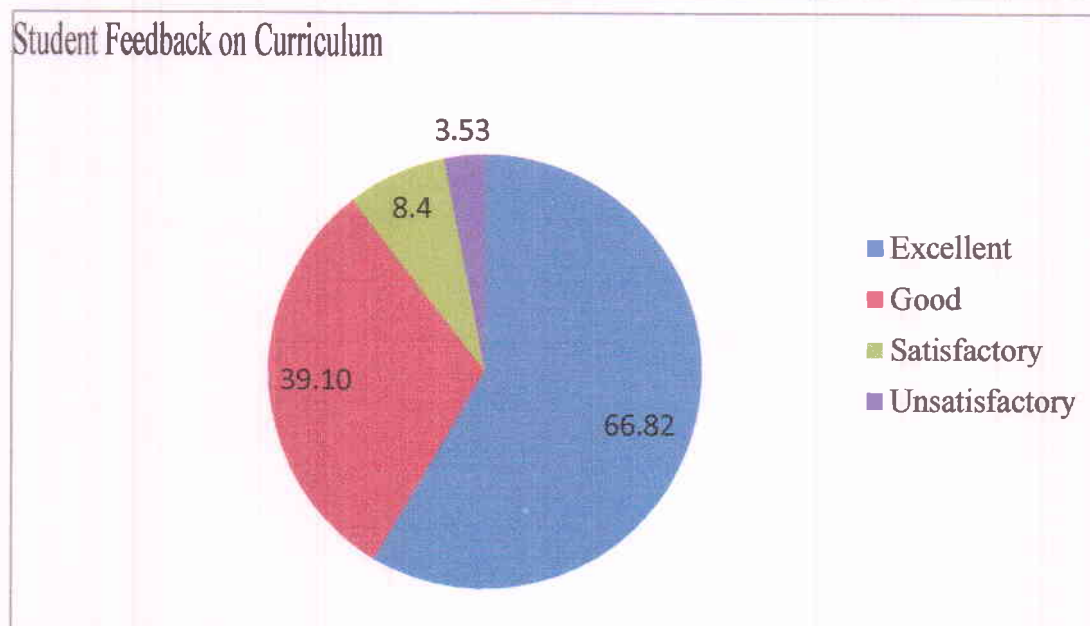
Teachers Feedback on Curriculum



Student Feedback on Curriculum

Regarding student feedback on curriculum, four point Likert type scale was used to measure the responses from excellent to poor. For this purpose, 85 students were randomly selected from various streams. They were given a questionnaire that included 11 parameters viz. how was the syllabus, was the syllabus covered in the class, whether syllabus was career oriented, availability of textbook study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities, and fairness of evaluation. The results showed 66.82.% of the students regarded the curriculum as excellent, 39.10% as good, 8.45 % as Satisfactory and 3.53% Unsatisfactory ; thus indicating majority of the students have a positive view towards the curriculum.

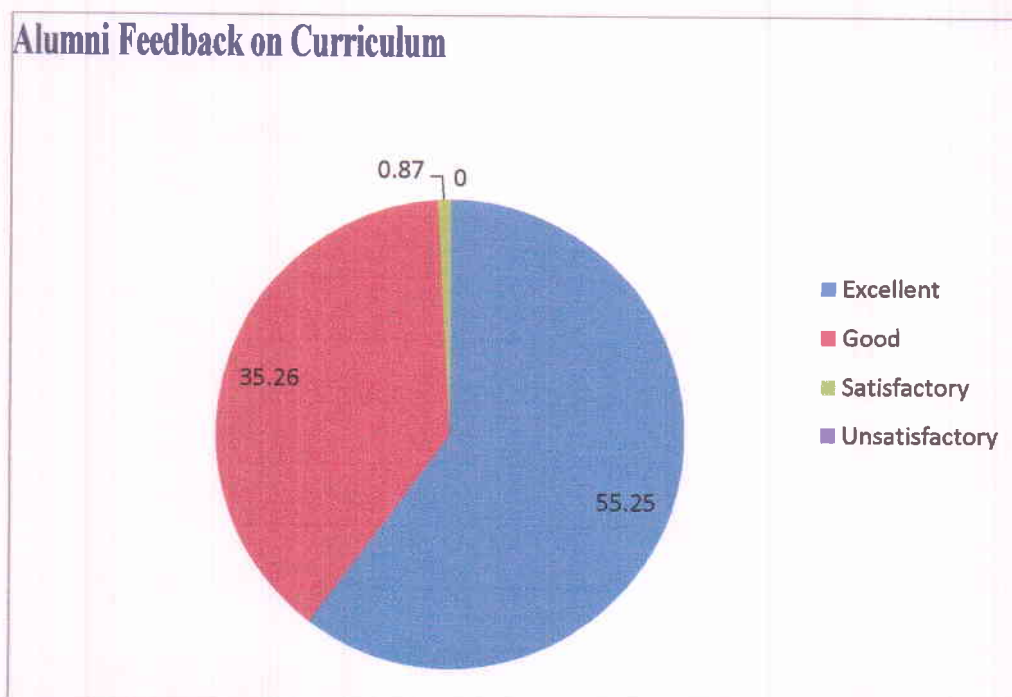
Feedback Parameters Related to curricular/ Syllabi	Unsatisfactory	Satisfactory	Good	Excellent
Student Feedback on Curriculum	3.53	8.4	39.10	66.82



Alumni Feedback on Curriculum

Regarding Alumni feedback on curriculum, four point Likert type scale was used to record the responses from excellent to satisfactory. For this purpose, 115 alumni were randomly selected from various streams were given a questionnaire that assessed 10 parameters like –whether syllabus was career oriented, availability of textbook / study materials., usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus us related to your local need, emphasis given on values and ethics, emphasis on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results showed 54.55% of the students regarded the curriculum as excellent, 35.26% as good, 0.87 % as Satisfactory, 0% as Unsatisfactory; thus indicating majority of the students have a positive view towards the curriculum.

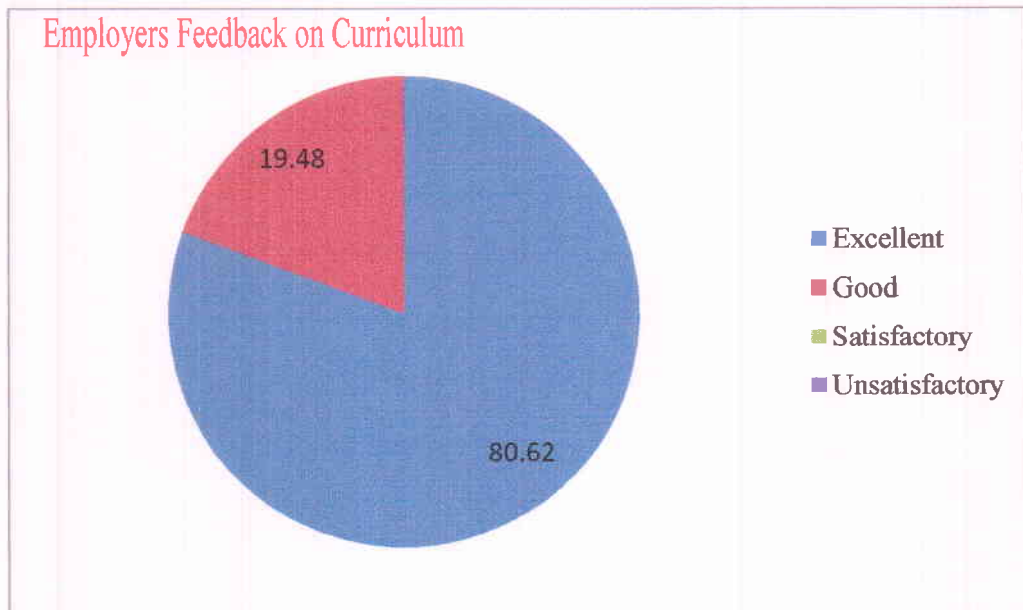
Feedback Parameters Related to curricular/ Syllabi	Unsatisfactory	Satisfactory	Good	Excellent
Student Feedback on Curriculum	0	0.87	35.26	55.25



Employers Feedback on Curriculum

Regarding employers feedback on curriculum, 23 responses were collected, and they were assessed on 11 parameters using a Likert type four point scale ranging from Excellent to satisfactory. The parameters included are – syllabus is suitable to the programme, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, Books Prescribed as reference material, Reflection of local need/society in the syllabus and research scope in the syllabus for the students. The results revealed 80.62% of teachers regarded curriculum as Excellent, 19.48 % regarded as Good, 0 % as Satisfactory and 0% suggested is improvements required.

Feedback Parameters Related to curricular/ Syllabi	Unsatisfactory	Satisfactory	Good	Excellent
Student Feedback on Curriculum	0	0	19.48	80.62



G. Nam
(feedback chairman)



G. Nam
I/c. PRINCIPAL
Karmaveer Bhaurao Patil College
Urun-Islampur. (Sangli)